# Learning the organization of the verbal phase in Philippine-type and Indonesian-type languages

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## 1 Introduction: Subjecthood on the verbal phase

A long-standing intuition in generative syntax is that structure is built in "chunks."

- ► Chomsky (2000, 2001) introduced the notion of a "*phase*":
  - (1) **Phase-Impenetrability Condition:** (Chomsky, 2000: 108)

For phase head H, "the [complement] of H is not accessible to operations outside HP; only H and its edge [= specifiers and adjuncts] are accessible to such operations."

- Certain categories are phases, including DPs (noun phrases) and CPs (full clauses)...
- and the *verbal phase*: roughly corresponding to the structure of the verbal predicate, within which all arguments are generated.

Why is this important for the analysis of Austronesian languages?

- Many western Austronesian languages are well known for their *"voice systems"* (see e.g. Erlewine, Levin, and Van Urk 2017, 2020 and Chen and McDonnell 2019):
  - (2) Austronesian-type voice systems:
    - a. Each clause has one privileged argument ("subject")<sup>2</sup>;
    - b. voice morphology on the verb varies with the choice of subject;
    - c. Ā-extraction (*wh*-movement, relativization, etc.) is limited to the subject.

 $\Rightarrow$  Extraction facts suggest that the subject must always be in the "edge" of the verbal phase.

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<sup>&</sup>lt;sup>2</sup> Often also called the "pivot."

In much phase-based work including Chomsky (2000, 2001), a single head — "little v'' — introduces the external argument (agent/actor) and also serves as the phase edge, allowing lower arguments to be accessible to operations from above:

(3) The verbal phase with one head: *v* 



• Precisely this geometry for the verbal phase has been adopted in Minimalist analyses for Philippine-type languages (e.g. Aldridge, 2004; Rackowski and Richards, 2005; Erlewine and Levin, 2021; Erlewine and Lim, to appear) and also for Indonesian-type languages (e.g. Aldridge, 2008; Sato, 2012; Erlewine et al., 2020).

An alternative approach would be to ascribe these two functions to two different heads:

- *v* introduces the agent;
- Voice (above *v*) serves as the phase head.

(See e.g. Collins 2005; Gallego 2008; Richards 2010; Coon, Mateo Pedro, and Preminger 2014.)

#### (4) The verbal phase with two heads: Voice and v



Specifically, suppose that Voice always hosts exactly one nominal specifier: the subject.

Today

I discuss two major subtypes of western Austronesian languages (see e.g. Wolff, 1996; Himmelmann, 2005; Blust, 2013; Chen and McDonnell, 2019):

- ▶ Philippine-type languages instantiate the one-head theory (3), whereas Indonesiantype languages instantiate the two-head theory (4).
  - A range of different morphological and syntactic features of these languages lead learners to these organizations of the verbal phase.

## 2 Philippine-type languages

## 2.1 Evidence from clitics

Philippine-type languages commonly have second-position clitics:

#### (5) **Second-position clitic pronouns in Tagalog:**

a.	Tu~tulung-an	=mo	=ako.	b.	Hindi	=mo	=ako	tu~tulung-an.
	FUT-help-lv	gen.2sg	NOM.1SG		NEG	gen.2sg	NOM.1sg	fut-help-lv
	'You will help me.'			'You won't help me.'				

As discussed in Erlewine and Levin 2021, the following holds in all Philippine-type languages:

(6) **Generalization**:

(Erlewine and Levin, 2021: 412)

"In transitive clauses, second-position clitic pronouns in Philippine-type languages are limited to pivot [= subject] arguments and non-pivot [= non-subject] agents."

This generalization is not explained simply by proposing that pronouns in certain cases (e.g. "ac-cusative" for non-subject themes) lack clitic forms. (Henrison Hsieh, p.c. in *ibid*.: 411–412.)

### (7) Demonstrative pronouns can be clitics or non-clitics:

Ang lalaki ang hindi {=nito}na-kita{nito}NOM boyNOM NEGGEN.PROX PV.PFV-SeeGEN.PROX'It's the boy that this one didn't see.'(genitive non-subject agent)

#### (8) Non-subject theme genitive must be a non-clitic:

Ang lalaki ang hindi {\*=nito}naka-kita {√ nito}.NOM boyNOM NEGGEN.PROX AV.PFV-SEEGEN.PROX'It's the boy that didn't see this one.'(genitive non-subject theme)

- ► Erlewine and Levin 2021: The generalization in (6) is immediately explained by the one-head theory of the verbal phase (3).
  - Clitic pronouns can clearly be outside of the verbal phase (e.g. hosted on negation).
  - Assuming that clitic pronouns reflect the movement of (or agreement with) pronouns in argument positions, clitic pronouns are only possible for arguments at the edge of the verbal phase: only the agent subject in Actor Voice (3a), and only the subject and non-subject agent in Non-Actor Voices (3b).
- In turn, the existence of clitic pronouns with this distribution provides direct evidence for the learner for the one-head theory of the verbal phase as in (3).

## 2.2 Evidence from extraction

- Ā-extraction (*wh*-movement, relativization, topicalization, etc.) in many Philippine-type languages has been traditionally described as limited to the subject.
- However, certain Ā-constructions in certain languages also allow the movement of nonsubject agents, as well as subjects.

<u>Topicalization of non-subject agents</u> is in fact well attested across many Philippine languages, whereas topicalization of non-subject themes is ungrammatical or unattested. (Topics in such constructions appear in nominative, despite corresponding to a postverbal genitive position.)

- (9) Tagalog (De Guzman, 1995: 57):<sup>3</sup>
  - a. **Ang nanay**, lulutu-in (=**niya**) ang isda sa kusina. NOM mother cook-PV GEN.3sg NOM fish DAT kitchen 'The mother, (she) will cook the fish in the kitche.'
  - b. \*Ang isda, mag-lulutu ang nanay sa kusina. NOM fish Av-cook NOM mother Intended: 'The fish, mother will cook (it).'
- See also similar examples in Hiligaynon (Mithun, 2019: 159), Limos Kalinga (Ferreirinho, 1993: 68–71), Kapampangan (Mirikitani, 1972: 154; Rowsell, 1983: 57–58), Pangasinan (Benton, 1971: 154), and Western Subanon (Blake, 2020). Reid (1978: 36) also presents parallel examples of this form from Bontok, Ilokano, Ivatan, and Tagalog.
- See especially Erlewine and Lim to appear, which establishes that topicalization involves movement in Bikol, targeting subjects and non-subject agents but not non-subject themes.

<sup>&</sup>lt;sup>3</sup> Latrouite (2011: 69) reports a variant of example (9b) with a post-verbal genitive demonstrative pronoun *nito* with the judgment mark ??. Richards (2005) observes the same contrast with *ay*-topicalization.

<u>Relativization of non-subject agents</u> is also attested, counter to conventional wisdom (the subject-only Ā-extraction restriction).

## (10) **Relativization from Tagalog Locative Voice clause:** (Hsieh, to appear)

- a. ✓ damit=ng [ni-labh-an ng bata \_\_\_\_\_NOM] clothes=LK PFV-launder-LV GEN child ′clothes that the child washed′
- b. ?bata=ng [ni-labh-an \_\_\_\_\_GEN ang damit] child=LK PFV-launder-LV NOM clothes 'child who washed the clothes'
- For Tagalog, see Tanaka et al. (2016), Pizarro-Guevara and Wagers (2018), and Hsieh (2020, to appear). Bondoc (2020) reports that non-subject agent relativization is also possible in Akeanon and Cebuano, but not non-pivot theme relativization.

## 2.3 Summary

- Non-subject agents in Philippine(-type) languages participate in a range of constructions that involve their movement (or agreement) out of the verbal phase:
  - second-position clitic pronouns (extremely common)
  - topicalization (well attested)
  - relativization (marked / only in some languages)
- ► Non-subject agents should be in the edge of the verbal phase, but not non-subject themes ⇒ the one-head theory (3).

## 3 Indonesian-type languages

- ► I propose that (many) **Indonesian-type languages utilize the two-head theory** for the verbal phase, as in (4).
  - Voice  $\leftrightarrow$  *me-*, *di-*, (*ber-*, *ter-*, ...)
  - $v \leftrightarrow N$ -
- Central to this hypothesis is the idea of **decomposing** *meN-*, following Gil 2002, Benjamin 2009, and citations there. Again, I hypothesize that the morphology and syntax of Indonesian-type languages **provide evidence that guides learners** to the two-head theory.
- To my knowledge, no prior work has explored the two-head theory for Indonesian-type languages except Sommerlot 2020.

#### 3.1 Evidence from morphology

<u>Nominalizations</u> in Standard Malay and Standard Indonesian (SM/SI) may involve *peN-* or *pe-*, largely corresponding to verbal predicates with *meN-* vs *ber-*, respectively. (See e.g. Denistia 2020 and citations there.)

- (11) a. <u>mengajar</u> 'teach' ~ <u>pengajar</u> 'teacher' (Nomoto, 2017)
  b. <u>belajar</u> 'learn' ~ <u>pelajar</u> 'student'
- (12) a. *pengasih* 'one who is loving' (Hassan 1974, in Benjamin 2009: 304)
  b. *pekasih* 'one who is loved'
- ► Such correspondences support parsing *N* as a shared agent-related morpheme in both *meN* and *peN*-. (See Benjamin 2009: 303–304 for a suggestion along these lines.)

<u>Verbal reduplication</u> of active verbs in SM/SI includes the nasal *N*- when it undergoes coalescence with stem-initial consonant, but does not include *me*- (see e.g. Lapoliwa 1981).

- (13) active menulis 'write' > active menulis-nulis 'write repeatedly' (SM/SI) (cf \*menulis-tulis, \*menulis-menulis)
- ► As Benjamin (2009: 298) notes (crediting Hendon (1966: 46–47) for the idea), the analysis of such reduplication is simplified if such forms are actually an active prefix *me* on a reduplicated stem *nulis-nulis*, prenasalized in the context of active voice.

The analysis above is complicated by the fact that, for stems where coalescence does not occur, both *N* and the stem-initial consonant remain, with reduplication applying only to the stem:

(14) baca 'read' > active membaca-baca 'read repeatedly'
(SM/SI)
(cf \*membaca-mbaca)

However, these facts are different in many regional and colloquial Malay/Indonesian varieties, often inviting more straightforward parses between the two heads:

- In <u>Riau Indonesian</u> (Gil, 2002: 258–259), the "active prefix" may be *me* alone or *N* alone, phonologically conditioned. *N* is included in reduplication but *me* is not:
  - a. <u>minjam</u> 'borrow' > <u>minjam-minjam</u> 'borrow repeatedly' (cf \*<u>minjam-pinjam</u>)
    b. *lempar* 'throw' > melempar-lempar 'throw repeatedly' (cf \*melempar-melempar)

- In <u>colloquial Johor Malay</u> (Onn, 1976: 178), where coalescence does not occur, the *N* part is optionally included in reduplication:
  - (16) a. *gali* 'dig' > *menggali-(ng)gali* 'dig continuously'
    - b. *tari* 'dance' > *menari-nari* 'dance repeatedly'

This reflects the SM/SI analysis above, but with optionality in N- as part of Voice or v where coalescence does not occur.

<u>Association of *me-* and *N-*</u> with distinct functions is evident in various regional and colloquial varieties of Malay / Indonesian and other Malayic languages, as discussed in Gil 2002, Benjamin 2009, and others. This even leads to the possibility in some varieties of *di-N-V* forms:

(17)	a.	potong 'cut' > di- <u>m</u> otong-nya	(Riau Indonesian; Gil 2002: 265)		
	b.	<i>pinjam</i> 'borrow' > <i>di-<u>m</u>injam</i>			
(18)	a.	bunuh 'kill' > di- <u>m</u> unuh	(Salako Kendayan (Malayic; W. Borneo))		

- b. *rumput* 'weed' > *di-nga-rumput* (Adelaar, 2005: 218–219)
- ▶ Such forms directly motivate the segmentation of *meN* into *me* and *N*-, with *me* occupying the same position as *di*-.

#### 3.2 Evidence from the position of agents

The position of agents in Indonesian-type languages also supports the two-head theory:

- To my knowledge, Ā-extraction (e.g. relativization, clefting) non-subject agents is never allowed in any Indonesian-type language, unlike in the Philippine-type languages above.
- On the other hand, non-subject agents can appear before the verb, i.e. in the "bare passive."
- How can agents be preverbal but still inaccessible for A-extraction?

 $\Rightarrow$  Agents must have a position before (above) the verb but not at the phase edge, suggesting the two-head theory.

Low agents (below auxiliaries, immediately preverbal), as in the bare passive, generally cannot cooccur with any voice prefix. But there are some exceptions:

• <u>Suak Mansi Desa</u> (Malayic, West Kalimantan; Sommerlot 2020) active verbs may appear with *meN*- or *N*- in free variation. However:

#### (19) **Only** *N***-** is possible in object extractions:

Buku to yang opa'-ku {boli / moli / \*memoli}. book dem C father-1sg buy N-buy меN-buy 'This is the book that my father bought.'

#### (20) Agents are low in object extractions:

Opai yang {\*inya} **nda'** {inya} <u>m</u>ilau? what C NEG 3sg N-look.for 'What isn't s/he looking for?'

 <u>Salako Kendayan</u> (Malayic, West Borneo; Adelaar 2005) and <u>Matéq</u> (Land Dayak/Bidayuh, West Kalimantan; Connell 2013) allow for "*di/ni* agent (*N*-)V" patterns:

(21)	Sal	lako Kendayan " <i>di</i> agent N-V-red":	(Adelaar, 2005: 218)						
	DIS	jkoà-lah tuàkŋ kaleŋ <u>di</u> = <i>kau</i> <u>m</u> atàh- <u>m</u> atàh aŋkoà. п-емрн bone catfish di=2sg N-break-кед dist							
	'That's the catfish-bone you've broken into many pieces.'								
(22)	Тw	vo <i>ni</i> passives in Matéq:	(Connell, 2013: 118)						
	a.	balo rua karék <u>ni</u> <i>koq</i> mpulua matéq-éh.							
		QUANT seed rubber NI 1sg gather just.before							
	'I gathered some rubber seeds earlier.'								
	b.	balo rua karék <u>ni</u> -mpulua <i>koq</i> matéq.							
		QUANT seed rubber NI-gather 1sg soon							
	'I'll gather some rubber seeds later.'								

► Such evidence (where available) further motivate an organization where low agents follow *me/di*- and precede *N*-, not at the edge of the phase:

(*me-/di-/*...) agent (*N*-)V [ (phase edge) Voice [ *v*+V ...

8

#### 3.3 Summary

- A range of morphological evidence lead learners of Malay(ic) languages to decompose *meN-* as *me-* + *N-* (as per Gil, 2002; Benjamin, 2009).
- Combined with the complete absence of non-subject agent movement and the position of low agents, these facts lead learners to posit the two-head model of the verbal phase.

## 4 Conclusion

- Austronesian languages are known for their "voice systems," including the restriction of Ā-movement to the subject.
- The verbal phase offers a framework for understanding what makes subjects special.
- Features of Philippine-type versus Indonesian-type grammars may be cues for the learner to respectively adopt the one-head theory versus two-head theory for the verbal phase.

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