

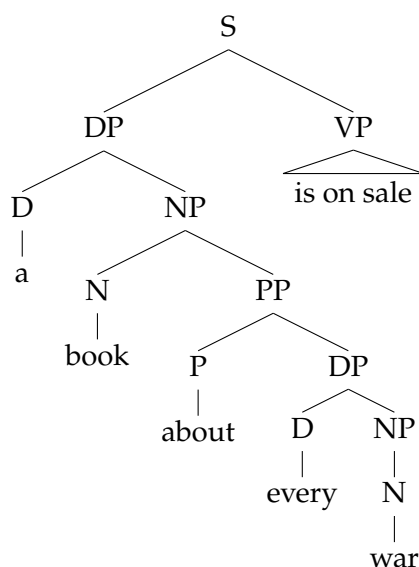
Movement: Practice problems

(Problem 1 is possible without Lecture 7. Watch Lecture 7 before attempting problem 2.)

1. **Quantifiers in other positions:** Consider the following sentence and its inverse scope interpretation, paraphrased below:

- (1) A book about every war is on sale.
'For every war, there is a book about it on sale.'

Assume that its surface form (PF) is as follows:



Draw the LF tree that gives this interpretation and compute its truth conditions. For every node, give types, denotations, and the rule used. Use the following denotations:

- $\llbracket \text{is on sale} \rrbracket = \lambda x_e . \text{OnSale}(x)$ type $\langle e, t \rangle$
- $\llbracket \text{about} \rrbracket = \lambda x_e . \lambda y_e . \text{About}(y, x)$ type $\langle e, \langle e, t \rangle \rangle$
- $\llbracket \text{every} \rrbracket = \lambda P_{\langle e, t \rangle} . \lambda Q_{\langle e, t \rangle} . \forall x [P(x) \rightarrow Q(x)]$ type $\langle \langle e, t \rangle, \langle \langle e, t \rangle, t \rangle \rangle$
- $\llbracket \text{a} \rrbracket = \lambda P_{\langle e, t \rangle} . \lambda Q_{\langle e, t \rangle} . \exists x [P(x) \wedge Q(x)]$ type $\langle \langle e, t \rangle, \langle \langle e, t \rangle, t \rangle \rangle$

2. **Bound variables and quantifier scope:**

Consider example (2), which is multiply ambiguous.

- (2) A friend of his upset every boy.

There is a scope ambiguity between the two quantifiers — *a friend of his* (\exists) and *every boy* (\forall). The pronoun *his* could be free or bound by *every boy*. Because the sentence is ambiguous in these two ways, we might expect $2 \times 2 = 4$ readings. But instead, only 3 are possible:

	$\exists > \forall$	$\forall > \exists$
<i>his</i> free	<input type="radio"/>	<input type="radio"/>
<i>his</i> bound	<input checked="" type="radio"/>	<input type="radio"/>

- (a) Give predicate logic translations for the three available readings that this sentence has.
- (b) Explain why the fourth reading is unavailable (×).