Week 10

• Test: It's done!

Next:

- Displacement: Worlds, then times
 - Reading for next week: von Fintel and Heim 2011 pp. 1-15, 29-38

Test

- Uh, it was long.
- Grades by the end of the week?
- 1. Why is it strange?
- 2. Interesting syntax
- 3. ?

Displacement

"Man is apparently almost unique in being able to talk about things that are remote in space or time (or both) from where the talking goes on. This feature — 'displacement' — seems to be definitely lacking in the vocal signaling of man's closest relatives, though it does occur in bee-dancing." Charles Hockett (1960: 90) One way that language manifests "displacement" is by discussing other *possible worlds*:



(60% on Rotten Tomatoes)

Modals are expressions that quantify over (some) possible worlds.

- (1) *Modal bases* = worlds to quantify over, a partial list:
 - Epistemic: worlds compatible with our knowledge
 - Deontic: worlds that are compatible with laws and regulations
 - <u>"Root"</u>: worlds compatible with the individuals' abilities
- (2) Modal force = the quantifier:
 - possibility: existential ∃
 - necessity: universal ∀

(traditionally ◊)

(traditionally □)

Exercise: Classify modals in terms of their modal base and force.

	Epistemic	Deontic	"Root"
Possibility:			
N7			
Necessity:			

- (3) We can't see outside. It might be raining right now.
- (4) John lives alone and I see that the lights are on in his house. John must be home.
- (5) In America, you can chew gum wherever you want.
- (6) You must drive on the left in Singapore.
- (7) David says he's never met Jesse but I saw their picture together! He has to be lying!
- (8) You should do the readings for class.
- (9) I just heard something. Maybe there's a bird in that tree.
- (10) John lives with roommates and I see that their lights are on. John may be home.
- (11) Because penguins are birds, some people think they can fly.
- (12) On a clear day, you can see Bukit Timah from the top floor.
- (13) Because you were sick, you are allowed to submit the pset late.
- (14) Everyone needs to come to class on time.