

Worlds, modals, conditionals (intensional semantics)

Talk: Bob Beddor, "Epistemic modals and the Question Under Discussion"

Wednesday the 29th at 4pm, AS5 fifth floor reading room

1 Limitations of the actual world

Consider the fact that "Lewis Carroll" was the pen name of C.L. Dodgson. The following entailment seems valid:

- (1) **A valid entailment:** (Winter, 2016, p. 194)
- a. Lewis Carroll is Charles Lutwidge Dodgson.
 - b. Lewis Carroll wrote *Alice*.
 - c. \Rightarrow Charles Lutwidge Dodgson wrote *Alice*.

What (1) highlights a *substitution property* of natural language: Lewis Carroll and C.L. Dodgson refer to the same individual, so we can substitute one for the other without changing truth conditions. This is predicted by the Principle of Compositionality.

This substitution property breaks down in certain contexts. Consider:

- (2) **An invalid entailment:** (Winter, 2016, p. 192)
- a. John believes [Lewis Carroll wrote *Alice*].
 - b. $\not\Rightarrow$ John believes [Charles Lutwidge Dodgson wrote *Alice*].

We expect the meanings of (2a) and (2b) to be based on the meanings of (1a) and (1b), which should have the same truth values! They are both actually true!

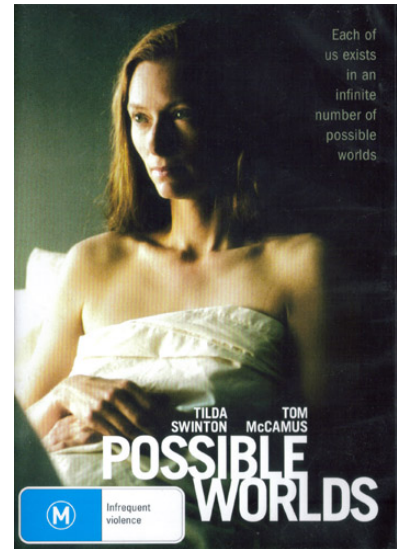
Our current semantics is *extensional*: expressions denote their actual referents in the real world. An extensional semantics cannot model the data in (2).

- (3) **Another puzzle:**
- a. I hope that [tomorrow is a public holiday].
 - b. I hope that [the final exam is cancelled].
- (4) a. Tomorrow is a public holiday. *false*
- b. The final exam is cancelled. *false*

Intuition: Both of these puzzles above are problematic in our current semantics because *believe* and *hope* describe *how the world might be*, not just *how the world actually is*.

Therefore: We need to describe other worlds.

“But things might have been different, in ever so many ways. This book of mine might have been finished on schedule... Or I might not have existed at all — neither myself, nor any counterpart of me. Or there might never have been any people... There are ever so many ways that a world might be: and one of these many ways is the way that this world is.” Lewis (1986)



(5) **Possible worlds:**

- a. Worlds are type s
- b. $W = D_s = \{w_1, w_2, w_3, \dots\}$; w^* is the actual world
- c. We enrich our denotation function with an *evaluation world* parameter: $\llbracket \cdot \rrbracket^w$
- d. Names are fixed across worlds: for example, $\forall w, w' \in W \llbracket \text{Tilda} \rrbracket^w = \llbracket \text{Tilda} \rrbracket^{w'}$
- e. Contradictions (like $2 + 2 = 5$) are false in all possible worlds.
- f. Tautologies (like $1 + 1 = 2$) are true in all possible worlds.

Let's revisit the problematic examples above:

(6) **Beliefs in (2), revisited:**

- a. $\llbracket \text{Lewis Carroll} \rrbracket^{w^*} = \llbracket \text{C.L. Dodgson} \rrbracket^{w^*}$ but there are other worlds where these descriptions do not give us the same referent.
- b. $\llbracket (2a) \rrbracket = 1$ iff for all worlds w compatible with John's beliefs,

$$\llbracket \llbracket \text{Lewis Carroll wrote Alice} \rrbracket^w = 1 \rrbracket$$
- c. $\llbracket (2b) \rrbracket = 1$ iff for all worlds w compatible with John's beliefs,

$$\llbracket \llbracket \text{C.L. Dodgson wrote Alice} \rrbracket^w = 1 \rrbracket$$

(7) **Hopes in (3), revisited:**

- a. $\llbracket (3a) \rrbracket = 1$ iff for all worlds w where my hopes come true (or, ideal worlds),

$$\llbracket \llbracket \text{tomorrow is a public holiday} \rrbracket^w = 1 \rrbracket$$
- b. $\llbracket (3b) \rrbracket = 1$ iff for all worlds w where my hopes come true (or, ideal worlds),

$$\llbracket \llbracket \text{the final exam is cancelled} \rrbracket^w = 1 \rrbracket$$

Expressions that consider other possible worlds and therefore where the substitution property does not hold are called *intensional contexts*. (Not “intentional” with a *t*.)

2 Modals

Modals are a way to *quantify over (some) possible worlds*.

(8) **Modal bases = worlds to quantify over, a partial list:**

- Epistemic: worlds compatible with our knowledge
- Deontic: worlds that are compatible with laws and regulations
- “Root”: worlds compatible with the individuals’ abilities

(9) **Modal force = the quantifier:**

- possibility: existential \exists (traditionally \diamond)
- necessity: universal \forall (traditionally \square)

Exercise: Classify modals in terms of their modal base and force.

Some other English modals, with complications: *ought, would, will, likely, probably, is expected...*

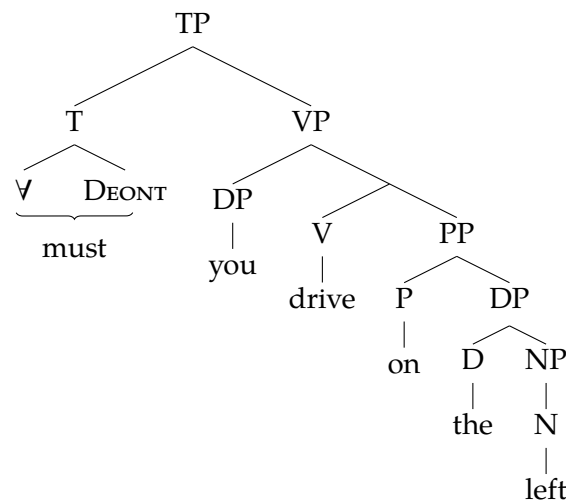
(10) **“Weak” vs “strong” necessity:**

You **should** do the reading, but you don’t **have to** ~~[VP do the reading]~~.

(11) **A modal base joke:**

- Teacher: You **can’t** sleep in class.
- Student: I know. You’re talking too loud.

Intuition: Let’s actually model modals as *the combination of a modal quantifier and a modal base*.¹



- a. $\llbracket \text{EPIST} \rrbracket = \lambda w_s . w$ is compatible with the speaker’s knowledge²
 - b. $\llbracket \text{DEONT} \rrbracket = \lambda w_s . w$ is compatible with relevant laws and regulations
- a. $\llbracket \forall \rrbracket = \lambda p_{\langle s,t \rangle} . \lambda q_{\langle s,t \rangle} . \forall w [p(w) = 1 \rightarrow q(w) = 1]$
 - b. $\llbracket \exists \rrbracket = \lambda p_{\langle s,t \rangle} . \lambda q_{\langle s,t \rangle} . \exists w [p(w) = 1 \text{ and } q(w) = 1]$

¹This is a simplification, in many ways, from the state of the art; see von Stechow and Heim (2011).

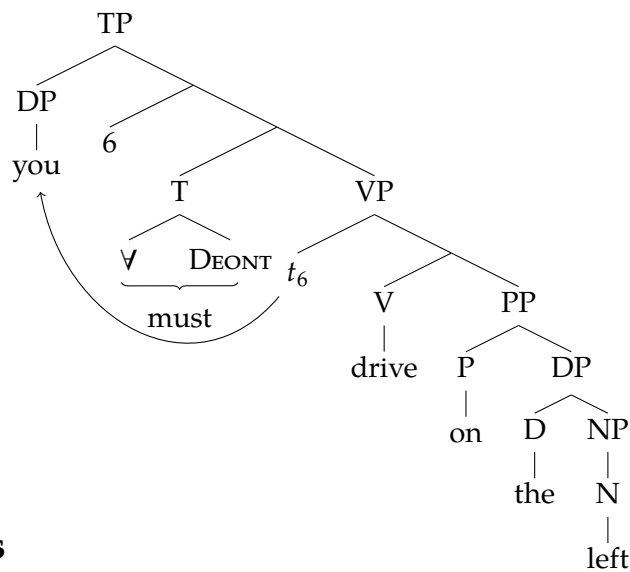
²or sometimes other people’s knowledge

We will generally continue to compute things extensionally—for example S/TP/VP will still generally be type t —although we carry the world variable w on the denotation function $\llbracket \cdot \rrbracket^w$. However, just when we need to, we will use a special rule that will turn a type t argument into its type $\langle s, t \rangle$ intension:

(14) **Intensional Functional Application:** (based on von Stechow and Heim, 2011)

If α is a branching node and $\{\beta, \gamma\}$ is the set of its daughters, then, for any world w and assignment g : if $\llbracket \beta \rrbracket^{w,g}$ is a function whose domain contains $\lambda w'_s . \llbracket \gamma \rrbracket^{w',g}$, then $\llbracket \alpha \rrbracket^{w,g} = \llbracket \beta \rrbracket^{w,g} (\lambda w'_s . \llbracket \gamma \rrbracket^{w',g})$.

Again, in reality, the subject would move out:



3 Conditionals

(15) If I am in class, I am healthy.

3.1 Material implication

The classic analysis for “if p (then) q ” is $p \rightarrow q$, which is equivalent to $(p = 0 \text{ or } q = 1)$

(16) $\llbracket \text{if} \rrbracket = \lambda p_t . \lambda q_t . p = 0 \text{ or } q = 1$

There are a number of problems with this view.

(17) von Stechow and Heim (2011):

- a. If there is a major earthquake in Cambridge tomorrow, my house will collapse. $p \rightarrow q$
- b. It’s not true that [if there is a major earthquake in Cambridge tomorrow, my house will collapse]. not $(p \rightarrow q)$
- c. \neq There will be a major earthquake in Cambridge tomorrow, and my house will fail to collapse. $p = 1 \text{ and } q = 0$

Some additional problems with reasoning with conditionals as material implication:³

(18) Cantwell (2008, p. 331):

- | | |
|--|---|
| a. If you don't buy a lottery ticket, you can't win. | $(\text{not } p) \rightarrow (\text{not } q)$ |
| b. You can win. | q |
| c. You do buy a lottery ticket. | $\frac{\quad}{\text{not}(\text{not } p) = p}$ |

(19) Yalcin (2012, p. 1003):

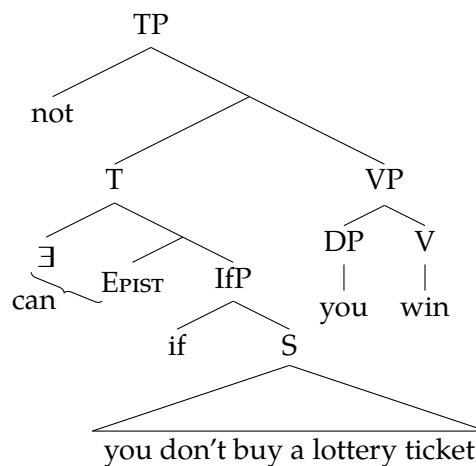
- | | |
|---|-------------------------------|
| a. If there is a break-in, the alarm always sounds. | $p \rightarrow q$ |
| b. It is not the case that the alarm always sounds. | $\text{not } q$ |
| c. There is no break-in. | $\frac{\quad}{\text{not } p}$ |

3.2 The modal restrictor view

These paradoxes disappear if we think of the *if*-clause as *restricting the base* of a nearby modal.⁴

“The history of the conditional is the story of a syntactic mistake. There is no two-place *if...then* connective in the logical forms for natural languages. *If*-clauses are devices for restricting the domains of operators.”
Kratzer (1986)

LF for (18a), pretending everything has reconstructed:



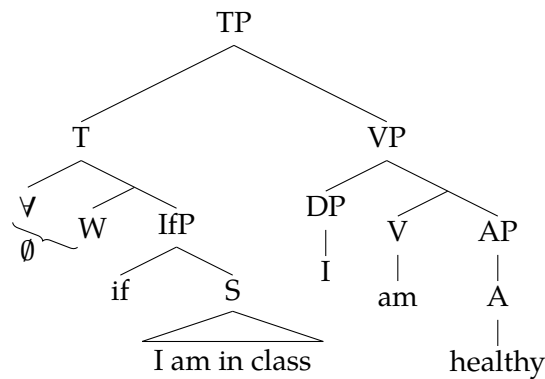
(20) $\llbracket \text{if} \rrbracket = \lambda p_{\langle s,t \rangle} . \lambda q_{\langle s,t \rangle} . \lambda w_s . p(w) = 1 \text{ and } q(w) = 1$

³These examples come from a collection of apparent counterexamples in the philosophical literature, compiled by Theresa Helke.

⁴The discussion in this section is based on joint work with Theresa Helke.

Then what about conditionals without modals? Kratzer (1986) continues: “Bare indicative conditionals have unpronounced modal operators.” Specifically, covert universal(-like) modals.

LF for (15), ignoring subject movement and the position of the conditional:



...where W is the $\langle s, t \rangle$ predicate true of all worlds, $W = \lambda w_s . 1$ (the characteristic function of the set of all worlds)

References

- Cantwell, John. 2008. Changing the modal context. *Theoria* 74.
- von Fintel, Kai, and Irene Heim. 2011. Intensional semantics. Manuscript, MIT.
- Kratzer, Angelika. 1986. Conditionals. In *Papers from the Parasession on Pragmatics and Grammatical Theory*, 115–135. Chicago Linguistic Society.
- Lewis, David. 1986. *On the plurality of worlds*. Blackwell.
- Winter, Yoad. 2016. *Elements of formal semantics: An introduction to the mathematical theory of meaning in natural language*. Edinburgh University Press.
- Yalcin, Seth. 2012. A counterexample to Modus Tollens. *Journal of Philosophical Logic* 41:1001–1024.

Appendix

We can't see outside. It **might** be raining right now.

John lives alone and I see that the lights are on in his house. John **must** be home.

In America, you **can** chew gum wherever you want.

You **must** drive on the left in Singapore.

David says he's never met Jesse but I saw their picture together! He **has to** be lying!

You **should** do the readings for class.

I just heard something. **Maybe** there's a bird in that tree.

John lives with roommates and I see that the lights are on in their house. John **may** be home.

Because penguins are birds, some people think they **can** fly.

On a clear day, you **can** see Bukit Timah from the top floor.

Because you were sick, you **are allowed** to submit the pset late.

Everyone **needs** to come to class on time.