# Auxiliaries and head movement

## 1 Tense and the main verb

b. I study-0 the clarinet.

Two types of tense morphology: \_\_\_\_\_\_. English present and past tense morphology are \_\_\_\_\_\_, and shows up on the verb. The verb can show  $\phi$ -agreement.

(1) a. John studie-s the clarinet. (2) a. John studi-ed the clarinet.

The English future is a \_\_\_\_ morpheme, *will*. When *will* is used, the verb no longer shows subject agreement; it must be a *nonfinite* form, like *be*.

(3) John will be/\*is a student.

In French, present and future morphology appears on the verb, which shows subject  $\phi$ -agreement, but the past tense uses a free morpheme 'have' which shows agreement and a special PAST form of the verb.

- (4) a. Jean manger-a des pommes. Jean eat-fut.3sg some apples
- (5) a. Tu as mangé des pommes. you have.2sg eat-past some apples

b. We studi-ed the clarinet.

- b. Je manger-ai des pommes. I eat-fut.1sg some apples
- b. Nous avons mangé des pommes. we have.1pl eat-past some apples

Consider the position of adverbs in tenses which use auxiliaries:

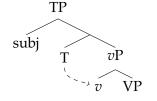
- (6) John will often eat apples.
- (7) Jean a <u>souvent</u> mangé des pommes. Jean have.3sg <u>often</u> eat-past some apples

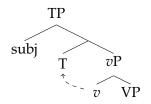
Let's assume such adverbs are \_\_\_\_\_\_. If the auxiliary is pronounced at T and the verb in vP, this word order is explained in both languages.

**Q:** How does the tense and the main verb get pronounced together as one word, for example in the English past or present or French future or present? Two options:

Option 1: Pronounce tense low, on the verb:

Option 2: Pronounce the verb high, with T:





The answer in English and French seem to be different!
(8) John (often) ate/eats (*often) apples.
(9) Jean (*souvent) manger-a/mange (souvent) des pommes.  Jean often eat-fut.3sg/eat-present.3sg often some apples
► English uses, whereas French uses
Option 1 is traditionally called
<ul> <li>In modern terms, we can implement this using</li> </ul>
• Option 2 is called¹
- What kind of movement is this? It's
In Adger, this is implemented through [Infl:] features on T:
ullet English T has a feature like [Infl:PAST] which can Agree and value [uInfl:] on $v$ .
• French T has a strong feature like [Infl*:PAST] which triggers head-movement.
– Adger similarly posits [uV $^*$ ] on $v$ to formally motivate head-movement.
<ul> <li>But again, we won't discuss the featural mechanics of head-movement in this class</li> <li>See Adger chapter 5 for details.</li> </ul>
2 Do-support and 6 contexts
In (colloquial) French, negation pas²
(10) Sarah mange <b>pas</b> des pommes. (11) J' ai <b>pas</b> lu le livre. Sarah eats not some apples I have.1sg not read-past the book 'Sarah does not eat apples.' 'I didn't read the book.'
Negation in English also can appear between an auxiliary and a verb:
(12) Max will <b>not</b> go home.

 $<sup>^1</sup>$ But technically it's head-movement of v to T, together with independent V-to-v head movement.  $^2$ In formal French, there is also a marker ne which precedes the verb/auxiliary in T.

But when there is no auxiliary, we cannot simply add <i>not</i> in any position	But when	there is no	auxiliary,	we cannot si	imply ad	d not in a	any position
---	----------	-------------	------------	--------------	----------	------------	--------------

- (13) \* John **not** eats/ate a sandwich.
- (14) \* John eats/ate **not** a sandwich.

As we saw above (in comparison with French), main verbs in English are not able to move to T, even though auxiliaries are. In certain contexts, where T is required to be pronounced, the auxiliary *do* is inserted. This is called \_\_\_\_\_\_.

#### (15) An example of do-support:

John does/did not eat a sandwich.

Six contexts that require a pronounced T, which can trigger *do*-support: Baseline: Mary ate her soup.

#### 1. Sentential negation with *not*:

(16) Mary <u>did</u> not eat her soup.

Compare this to English *never* which is simply an adverb and does not interact with auxiliaries and tenses:

(17) John never eats/ate a sandwich.

#### 2. Emphatic do (i.e. "verum focus"):

(18) Mary DID eat her soup.

#### 3. *v*P ellipsis:

(19) Sue ate her soup and Mary did  $\Delta$ , too.

### 4. vP movement

For example, in cleft, pseudocleft, topicalization tests of v/VP-looking constituents:

(20) [Eat her soup], Mary did \_\_\_.

### 5. Matrix (unembedded) questions:

(21) <u>Did Mary</u> eat her soup?

_	NT .	•	•
6.	Negative	invers	ion:

(22)	[Not a single soup] did Mary	eat	
	$\uparrow \qquad \qquad $		$\top$

In questions and neg inversion, T moves to C. We will discuss this *T-to-C movement* later.

All six of these constructions \_\_\_\_\_\_, forcing features to be pronounced on T using a free morpheme:

## (23) Adger's Pronouncing Tense Rule (PTR):

In English, if T and v are a "tense chain" — in other words, for Adger, if they Agree in Infl features — pronounce the tense features on v only if v is the head of T's sister.

# 3 More auxiliaries in English

- (24) Some auxiliaries in English:3
  - a. Han *might* reconsider.
  - b. Darth will die.
  - c. Leia has written a message.
  - d. Somebody is shooting at us.
  - e. The Falcon *could have* escaped if the engine *had* worked.
  - f. Luke has been training in the Dagobah system.

Each auxiliary requires a certain kind of verb to follow:

- (25) modal +\_\_\_\_
- (26) perfect have +
- (27) progressive *be* +

We can put these elements together, but only in a certain order:

(28) Lando may have been making a deal.

Adger suggests putting this order in the Hierarchy of Projections:

(29) Hierarchy of Projections (modified, to be modified again):

<sup>&</sup>lt;sup>3</sup>Some data here from a handout by Jason Merchant.

We assume modal auxiliaries ar	e in T, but why not add a separate head for this too? Be	ecause

- (30) John wants to {\*can/be able to} fly.
- (31) I expect Mary to {\*might/maybe} come tonight.

We analyze the morpheme *to* itself as a version of T, explaining the *complementary distribution* with modal auxiliaries and (past, present, future) tense.

Nonfinite clauses can, however, include perfects and progressives:

- (32) I expected Susan to have called by now.
- (33) I expected Kevin to be writing right now.

The negation *not* in English introduces a puzzle:

- (34) a. Han might not reconsider.
  - b. Leia has not written a message.
  - c. The Falcon is *not* working.
  - d. Lando may not have been making a deal.

**Q:** What's the generalization for the position of negation?

A:		
A:		

Adger's solution:

(35) Hierarchy of Projections (modified):

(Adger, p. 195)

Neg is a head. Always make sure one auxiliary moves to T, if T is not a free morpheme.<sup>4</sup>

<sup>&</sup>lt;sup>4</sup>In class, I will not worry about how exactly this works. See Adger chapter 5 for details.