Week 5

- Five properties of subjects

- Movement

- Three arguments for the VP internal subject hypothesis

Next week:

- (Two types of) intransitive subjects

Language report reminder

- Now is the time to find a speaker!

- "The language must be a language that (a) you are not a native speaker of and (b) cannot be English, Singlish, Mandarin Chinese, or Singapore Malay."

- See paper topic ideas and concrete advice for how to collect data on the website (see "language report")

Exercise:

Build some sentences with the following lexical items:

eat(s) [V, uN]	Stephanie [N, ϕ:3sg]	[v, uN]
bagels [N, ϕ:3pl]	[T, uN*]	not [Adv]
students [N, ϕ:3pl]	run [V]	school [N, ϕ:3sg]
at [P, uN]	will [T, uN*]	good [Adj]

Write out the instruction for each step of the derivation: Merge, Adjoin, Move$_{\text{phrase}}$. (Each example will also have a step of head-movement from V to v.)

Try to build the following sentences:

(1) Stephanie always eats good bagels.

(2) Bagels will not eat Stephanie.

(3) Students will run at school.

Now try to build the following sentences. You will have to propose some new lexical items:

(4) Good students do not run at school.

(5) The children look at the bagels.

(6) The bagels were eaten.

(7) The children will be at school.