## **Problem Set 5**

Due November 9 before class. Submit on IVLE > Files > Student Submission > PS5.

	C (head-	T initial or hea	v and V ad-final)	V-to-T mvmt (y/n)	EPP on T (y/n)	T-to-C mvmt in matrix clauses $(y/n)$	EPP on C in matrix clauses (y/n)
English h	nead-initial	l head-initial	head-initial	no	yes	only in questions	only in wh-questions
French						only in questions	only in wh-questions
Japanese				_	_	_	_
German					_		
Irish						_	_
Swedish			_	yes			
Guébie							

- 1. First, fill in the missing cells in the table for French, Japanese, German, and Irish. You do not need to justify your answers.
- 2. Consider the following data and fill in the Swedish row.<sup>1</sup> Assume there is V-to-T movement in Swedish. Briefly support your answers.

## (1) Matrix clause word order:

- a. Han känner faktiskt Ingrid.he knows actually Ingrid'He actually knows Ingrid.'
- b. Ingrid känner han faktiskt. Ingrid knows he actually 'He actually knows Ingrid.'
- c. Faktiskt känner han Ingrid.actually knows he Ingrid'He actually knows Ingrid.'

All other reorderings of these four words are ungrammatical.

<sup>&</sup>lt;sup>1</sup>Problem from David Pesetsky.

- (2) Embedded clause with complementizer att:
  - a. Johan mindes [att han faktiskt känner Ingrid]. Johan remembered that he actually knows Ingrid.'

All other orders of the words in the embedded clause are ungrammatical.

- 3. Consider the following data and fill in the Guébie row. Guébie is a Niger-Congo language (Kru subfamily) spoken in the Ivory Coast.<sup>2</sup> Briefly support your answers.
  - (3) Simple clause with no auxilary:
    - $a. \quad \text{$\circ^3$} \quad \text{$\text{li}^2$} \qquad \quad d\text{$\circ^{31}$}$

3.SG eat.IMPF coconuts

'He eats coconuts'

b.  $o^3$   $li^3$   $dza^3$ 

3.SG eat.PERF coconuts

'He ate coconuts (recently)'

- (4) Simple clause with future tense auxiliary:
  - $o^3$   $ji^3$   $dza^{31}$

3.SG will.IMPF coconuts eat

'He will eat coconuts'

- (5) Embedded clauses:
  - a.  $e^4$  dzereme<sup>3.3.3</sup> gba<sup>1</sup> dzək<sup>w</sup>i-jə<sup>3.2.2</sup> buru<sup>2.2</sup>

I read.PERF that bird-PL fly

'I read that birds fly.'

b.  $e^4$  jira<sup>2.3</sup> gba<sup>2</sup>  $e^4$  ka<sup>3</sup> lawıɔ<sup>3.2.1</sup> lelo-wa<sup>1.1.1</sup> jokuni<sup>2.3.3</sup>

I want that I IRR vistor new-def see

'I want to see the new visitor.'

(IRR is a tense auxiliary: "irrealis.")

- 4. **For EL5101R:** Consider the following data from Indian Vernacular English (IVE).<sup>3</sup> How does IVE differ from the behavior of "Standard" Englishes that we have described in class?
  - (6) Matrix questions:
    - a. What you want?
    - b. What he has eaten?
    - c. How much interest they charged you?

<sup>&</sup>lt;sup>2</sup>All Guébie data from (†107) əpueS yeuueH, but don't look it up! (Don't worry about the little numbers; they're tones.)

<sup>&</sup>lt;sup>3</sup>All IVE data come from (0007) HP4H (Reference of the state of the s

- d. How long ago that was?
- e. Why you look worried?

## (7) **Embedded questions:**

- a. They know who has Vijay invited tonight.
- b. I wonder where does he work.
- c. I asked Ramesh what did he eat for breakfast.
- d. Do you know where is he going?