

2+6

# Problem Set 1

Due August 31 before class. Submit on IVLE > Files > Student Submission > PS1.

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## 1. Constituency:

Are the underlined parts of the following sentences constituents? Use at least five constituency tests each to support your answer.

- (1) You should save some money before you retire.
- (2) I think that Donca wrote the book.
- (3) I baked this cake for Coppe.
- (4) I'm excited for Ted to come to Singapore.
- (5) I like the new car that Sarah bought.

Make sure you use each of the ten constituency tests at least once.

## 2. Reflexives and $\phi$ -features:

Do Exercise 1 at the end of *Core Syntax* chapter 2. (This starts at the bottom of page 53 and ends on page 56.)

Write up Part 2 of the problem set *as if it is a short paper*: Write in full sentences to explain your thinking. All examples, rules, etc. should be numbered (as in the presentation in the textbook and handout). If you would like to reference relevant examples or rules from the textbook or class handout, they should be reproduced in your submission. The final result should be a **self-contained** document that another linguistics student can read and follow, without referring to other class materials.

A short, useful guide to writing linguistics papers (for this class or for others!) is available at <https://mitcho.com/teaching/newmeyer1988.pdf>.

**For EL5101R students only:**

## 3. Phrasal verbs:

Do Exercise 3 at the end of *Core Syntax* chapter 3 (pages 99–100). Again, write this as a short paper.